

Programme at a Glance

Monday, 31st August 2015			
8:00	Registration	Delegates	Auditorium [C]
9:00	Opening	Dick Ng'ambi	Auditorium [A]
9:30	Welcome Address & Overview	Jill Jameson	Auditorium [A]
10:00	Tea	All attendees	Auditorium [C]
	Auditorium [A]	Auditorium [B]	Auditorium [C]
10:30	<i>Why design-based research in education?</i> Jan Herrington	<i>Scholarly Publishing</i> Nick Rushby	<i>Open Online Learning</i> Michael Rowe
12:30	Lunch	All attendees	Auditorium [C]
	Auditorium [A]	Auditorium [B]	Auditorium [C]
13:30	<i>Creating the future for learning: An exploration of achieving productive & successful transformation to learning & teaching</i> Gilly Salmon	<i>Networked Scholars, or, Why on earth do academics use social media and online networks and why should we care?</i> George Veletsianos	<i>Peer Assist: Unleash the Experience and Insight in Your Landscape of Practice</i> Tony Carr
15:15	Tea	All attendees	Auditorium [C]
15:45	Reflections & Plenary for Day 1	Vivienne Bozalek	Auditorium [A]
16:00	Closing of Day 1	Jill Jameson	Auditorium [A]
16:30	Oral and Poster Presenters Meeting	Dick Ng'ambi, Jill Jameson & Vivienne Bozalek	Auditorium [A]
Tuesday, 1st September 2015			
8:00	Registration	(Those not yet registered)	Auditorium [C]
9:00	Opening	Dick Ng'ambi	Auditorium [A]
9:15	Welcome address	Sakhela Buhlungu Dean of Humanities, UCT	Auditorium [A]
9:45	Keynote 1	Laura Czerniewicz	Auditorium [A]
10:30	Keynote 2	Jan Herrington	Auditorium [A]
11:15	Tea	All attendees	Auditorium [D]
	Auditorium [A]	Auditorium [B]	Auditorium [C]
11:45	<i>Affordances and Limitations of Mobile Technology-Enhanced Learning in Ill-Defined Domains in Higher Education Contexts</i> Patricia Harpur, Johannes Cronjé	<i>The Impact of the Use of eTools for Student Development at the University of the Western Cape</i> Juliet Stoltenkamp, André Siebrits, Valentino van de Heyde	<i>Fashion students choose how to learn by constructing videos of pattern drafting</i> Michaela Cavanagh, Marí Peté
12:05	<i>Mobile devices, learning and clinical workplaces: Medical student use of smartphones in Parisian hospitals</i> Megan Phelps, Frederick Lenne, Martine Chauffeté-Manillier, Karen Scott, Claire Le Jeune	<i>Authentic third space environments for learning to teach with technology</i> Vivienne Bozalek, Ian Schroeder, Michael McCaul, Tania Steyl, Freda Daniels	<i>Evaluating the User Experience (UX) of a W3C Widget Authoring Toolkit (WIDGaT) for Adaptable Personalised Learning</i> Steve Green, Elaine Pearson
12:25	<i>An authentic learning-based evaluation method for mobile learning in higher vocational education: a case study in Taiwan</i> Po-Sheng Chiu, Ying-Hung Pu, Ting-Ting Wu, Yueh-Min Huang	<i>Moodle as a trigger for dialogic learning?</i> Monica Johannesen, Arne Ronny Sannerud, Leikny Øgrim	<i>Transformational use of the iPad in a skills development module for first-year extended program students</i> Lea Koenig, Alistair Smart
13:05	Lunch	All attendees	Auditorium [C]

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13:45	Poster Presentation Session	Poster presenters & delegates	Auditorium [C]
	Auditorium [A]	Auditorium [B]	Auditorium [C]
14:30	<i>(Un)Engaged Learning: Design Students' Perceptions of, and Satisfaction with Online Learning Management Systems</i> Ryna Cilliers, Vikki Du Preez, Veronica Barnes	<i>Where do I belong? Cultural difference in work-based learning in South Africa</i> Mea van Huyssteen, Angeni Bheekie	<i>Telling Digital Stories of Authentic e-Leadership Learning in Higher Vocational Education</i> Jill Jameson
14:50	<i>Facebook as an emerging educational technology: On the cultivation of autonomous learning</i> Faiq Waghid	<i>From classroom to clinical practice: Employing manipulation software in radiography training to assess image interpretation competency</i> Imelda Williams	<i>Influence of Ideological Contradictions when Adopting ICTs to Create Authentic Learning Activities</i> Matipa Ngandu, C Brown
15:10	<i>Recognition of learning: a social semiotic exploration of signs of learning</i> Safia Salaam	<i>Understanding learners' positions towards social technology adoption in pedagogy</i> Vladlena Benson, Stephanie Morgan	<i>Creating and implementing an open, online course in Professional Ethics</i> Michael Rowe
15:30	Tea	All attendees	Auditorium [C]
16:00	Keynote 3	George Veletsianos	Auditorium [A]
16:45	Panel Discussion: Chair - Nick Rushby	Gilly Salmon, Laura Czerniewicz, Victor Mbarika & George Veletsianos	Auditorium [A]
17:30	Recap for Day 2	Vivienne Bozalek	Auditorium [A]
18:30	Welcoming Dinner	Delegates	Two Oceans Aquarium
Wednesday, 2nd September 2015			
8:00	Registration	(Those not yet registered)	Auditorium [C]
9:00	Welcome, recap of conference to-date & preview of today	Jill Jameson	Auditorium [A]
9:30	Keynote 4	Gilly Salmon	Auditorium [A]
10:15	(Move to breakaway venues)		
	Auditorium [A]	Auditorium [B]	Auditorium [C]
10:30	<i>Being Human Today: Transcontinental Border Crossing in the Times of Facebook and YouTube</i> Daniela Gachago, Kristian Steward	<i>Using Wikis to Preserve History Education: A Case of Makerere University</i> Dorothy Sebbowa	<i>The use of social media for preparing students for the world of work: a case of Facebook</i> Eunice Ndeto Ivala, Joseph Kioko
10:50	<i>The use of YouTube Analytics of Video Lecture Capture as a Teaching and Learning Performance Enhancer</i> Aidan McGowan, Philip Hanna, Neil Anderson	<i>Using authentic learning to mediate student understanding of electronic commerce concepts in an Information Systems course</i> Tabisa Mayisela, Meke Kapepo	<i>Investigating virtual classrooms utilising web streaming technologies within an inclusive education framework at Stellenbosch University</i> Antoinette van der Merwe, JP Bosman, Faiq Waghid
11:10	Tea	All attendees	Auditorium [C]
11:40	<i>Reaching students where they are: How a Writing Centre is using Facebook to extend its operations beyond its physical space</i> Khanyisile Ngodwana	<i>A liberating aid for sequencing of quality course content to motivate students</i> Ian Kennedy, Ani Grubišić	<i>Lecturers experiences on the use of WhatsApp for staff development</i> Eunice Ivala, Rita Kizito

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12:00	<i>Cultivating Critical Thinking using Visual Literacy as a mode of Critical Discourse Analysis: Preparing Students for Higher Education</i> Zayd Waghid	<i>Using Activity Theory to study pedagogy in computer-based lessons in Higher educational settings</i> Joanne Hardman	<i>The Promise of Autonomous Personal Knowledge Management Devices to be a Key Educational Technology for Growing a 21st Century Knowledge Society</i> Ulrich Schmitt
12:20	<i>Exploring critical mobile learning literacies as enabler of graduate-ness in a South African research-led university</i> JP Bosman, Sonja Strydom	<i>Student Views on Authentic online learning spaces and experiences</i> Najma Agherdien, Hermien Geldenhuys	<i>Authentic Integration of Mobile Vodcasts in the Teaching of Physics in Uganda</i> Paul Birevu Muyinda, Godfrey Mayende, Ghislain Maurice Norbert Isabwe
12:40	Lunch		
13:30	RAPID Think Tanking Auditorium [A]	Delegates Auditorium [B]	Auditorium [A] Auditorium [C]
14:30	<i>Exploratory framework for investigating teachers' use of technology in schools</i> Osman Sadeck, Johannes C Cronje	<i>Tools and Technologies: supporting transitions across an undergraduate engineering programme</i> Simon Winberg, Chris Winberg	<i>Integrating Science and Practice (iSAP): An interactive case-based clinical decision-making radiography training program</i> Imelda Williams, Kirsten Schliephake, Marilyn Baird
14:50	<i>Using adult play to mitigate the effects of educators' hysteresis: towards changing pedagogical practices</i> Isabel Tarling	<i>A Study of the Enablers and Challenges in the Implementation of e-Learning Policies in Vocational Education Colleges in Zambia</i> Gabriel S Konayuma, Cheryl Brown	<i>Design reasoning - exploring the online learning conversation</i> Jolanda Morkel
15:10	<i>Does Peer Participation in the Online Discussion Forums (ODFs) Mediate Learning?</i> Jerome Terpase Dooga, Joanne Hardman	<i>Emerging Technologies Redesigning the Distance Learning Environment at Makerere University</i> Michael Walimbwa, Paul Muyinda Birevu	<i>The Design Thinking Approach Taken for Developing a Novel Personal Knowledge Management Concept and Prototype System</i> Ulrich Schmitt
15:30	<i>MOOCs: A panacea to equal educational opportunities in developing countries</i> Billy Mathias Kalema, Ignitia Motjolo-pane, Benedict Oyo	<i>Emerging Technologies in the Service of Social Justice</i> Birgit Schreiber	<i>University teachers developing e-portfolios for tenure and promotion: enablements and constraints in a high stakes context</i> Chris Winberg, Nicola Pallitt, Simon Winberg
15:50	Tea		
16:00	Keynote 5	Victor Mbarika	Auditorium [A]
16:30	Conference Overview & Closing Remarks	Dick Ng'ambi, Jill Jameson, Nick Rushby, Vivienne Bozalek	Auditorium [A]
19:00	Networking Dinner 19:00-22:00	Delegates	Richard's Supper Club

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Thursday, 3rd September 2015			
8:00	Registration	(Those not yet registered)	Auditorium [C]
9:00	Introduction to Project Artistry in the Education Field	Puleng Makhoalibe	Auditorium [A]
9:45	Project Artistry Stage 1	CLARIFY: Participants will engage with tools and activities that allow them to clarify, collect data and formulate challenges in a way that invites solutions and stimulates new thinking	
10:45	Tea	All attendees	Auditorium [C]
11:15	Project Artistry Stage 2	IDEATE: Participants will be guided to generate ideas that answer the challenge question using well established diverging and converging tools that inspire innovative workable solutions to the problems formulated above	
13:00	Lunch	All attendees	Auditorium [C]
13:45	Project Artistry Stage 3	DEVELOP: Participants will use a positive, creative approach to move from ideas to solutions through evaluating, strengthening and selecting solutions	
14:45	Project Artistry Stage 4	IMPLEMENT: Finally participants will be exposed to a few tools that they may use to implement the solutions and have an opportunity to prototype and walk away with something tangible from the workshop	
16:00	Show & Tell - Outcome of the day	Delegates	Auditorium [A]
16:45	Reflections on Project Artistry & the day	Jolanda Morkel	Auditorium [A]
17:15	Informal networking	Delegates	Auditorium [A]